

Minutes of Second Title I Planning Zoom Meeting on January 26, 2022

Presenter: Ann Heatherly, Title I Facilitator

8:30 a.m. – 9:45 a.m.

Committee Members Present:

Lakeshia Rainey, Assistant Principal
Loren Pessolano, Instructional Coach
Elaine Naradowski, Literacy Specialist
Chasta Posey, Community Member
Randolyn Harmon, LEA
Allison Golden, Interventionist
Casie Butler, Title I Social Worker
Sharon Marie Smith, Interventionist

Ann Heatherly, Title I Facilitator
Janell Choice, School Counselor
Loida Evatt, Parent Involvement
Araceli Alvarez Alfaro, parent
Anna Rose, Parent
Juana Moreno, Parent
Alejandro Jimenez, Parent
Darlene Barksdale, Parent

Thomas E. Kerns hosted the second Title I Planning Meeting on Wednesday, January 26, 2022, beginning at 8:30 a.m. Lakeshia Rainey, Assistant Principal, welcomed the group and introduced staff then asked parents to introduce themselves. Mrs. Heatherly reviewed the meeting goals for the meeting:

- To continue to review data on student performance using Fastbridge and MAP data for first and second grades
- Brainstorm and discuss ideas/strategies for improvement
- Arrive at consensus
- Prioritize funding

She reviewed the school's demographics.

Loren Pessolano, Instructional Coach presented MAP data for first and second grade. First grade had a gain of 1% in reading and a gain of 6% in math. Elaine Naradowski, Literacy Specialist shared that Fastbridge data is not completed due to being on E-Learning because of weather issues. No one had any questions after their presentations.

Ann Heatherly shared feedback from staff of their priorities for Title I. Their top priorities were personnel (reduced class size, reading interventionist, behavior interventionist, instructional coach and parent involvement coordinator). The items that they thought had the least amount of impact on student achievement

were 5 out of 6 software licenses. Some additional items to consider were an eSpark subscription (reading and math), behavior program, book buckets, .5 media clerk, and math interventionist.

Mrs. Harmon questioned if teachers understood the survey. Mrs. Heatherly replied that teachers have different needs. A teacher that has been teaching for several years has a well-established classroom library but a new teacher has many gaps. Mrs. Rose asked about the class size in kindergarten being so large. Mrs. Heatherly and Mrs. Rainey answered the question in that our kindergarten parents didn't register until late. The district could only supply us with an additional assistant and not a classroom teacher. Mrs. Rainey encouraged every parent to register their kindergarten children early.

Mrs. Heatherly reminded the group that the planning would be guided by the following questions:

- What's working?
- What's not working?
- What would strengthen student achievement?

Mrs. Heatherly then reviewed each of the eleven reform strategies and how we are currently funding them. The group was asked to give feedback in each area.

- RS 1 – Reduced Class Size – Ms. Golden stated that it is very important. Mrs. Rose asked with Greenview nearby why do we have a K4 classroom. Mrs. Rainey explained that there was a need for more K4 and we had the room to add it at our school. Mrs. Harmon added that the district is striving to reach more K4 students and that they open more classrooms for K4 students.
- RS 2 – Extended Day – no feedback
- RS 3 – Interventionist – Mrs. Pessolano stated that interventionists are very important to reach small groups of students. Mrs. Butler stated that she had observed students returning from math intervention and that they were excited. She stated that it was great to see the excitement. Ms. Golden also agreed with her. Lab Assistant – Mrs. Pessolano stated that this was a need to support our students. Licenses – Mrs. Rose stated that Clark likes RAZ. Mrs. Pessolano stated that teachers like using RAZ with their students. Classroom libraries – Mrs. Naradowski stated that we need

to continue to build our classroom libraries. Every child needs to have a rich classroom library to use. Teacher assistant – Mrs. Pessolano stated the assistant has been very helpful leading small groups and filling in gaps.

- RS 5 – Instructional Coach – Mrs. Pessolano stated that we need one that when we split ELA/Math, they were able to get in classrooms more. Mrs. Rainey agreed and added that with testing they could share the load leaving more time to support instruction. Ms. Golden also agreed that an Instructional Coach is essential. Stipend for teachers planning in summer – Mrs. Pessolano said that it was beneficial for teachers to be able to plan before students come to school. Conferences – Mrs. Pessolano stated that those that attend bring back good ideas. That she learns from others that attend. Harmon asked for us to share some of the conferences that we are attending. Mrs. Heatherly stated that we will attend the PSLA Reading Conference, Title I Conference and Model School Conference. She also shared that the school has attended the math conference in the past. Ms. Posey asked was it mandatory that teachers attend or voluntary. Mrs. Heatherly answered that the conferences were voluntary.
- RS 7 Parent Involvement Coordinator – Mrs. Heatherly stated that helpful with translating meetings and information that is sent home to parents. Mrs. Rainey said that she is her co-pilot with Covid and that she was crucial to our school. Mrs. Butler stated that we started the year without a bi-lingual parent involvement coordinator and that it was hard on the parents. The parent involvement coordinator can share the view point of the parent and help with enrollment. She is very aware and knowledgeable of ways to help the parents. She is essential. She makes a strong impact on the population.
- RS 8 Orientation session with materials – no feedback
- RS 10 Behavior Coach – Mrs. Pessolano stated that the position is essential for our at-risk and every student. Mrs. Butler agreed. She has observed him in the hallway with how he interacts with the students. He is interested in their future and their character.

The group was told that we should create a plan that uses the same amount of money and a plan that would accommodate a 15% cut in funding. A 15% funding cut would be in the amount of \$102,375. The group was asked about what we

should reduce. Mrs. Rose mentioned Ready Rosie to look at the usage. Mrs. Heatherly responded that it would be great to look at all software licenses to see the benefit from usage and increase learning and to make reductions accordingly. The group also discussed what to add if we received a 15% funding increase. Mrs. Butler said that she would like to see every classroom have SEL book in their library, to fund a clam down area in each classroom, and a behavior reward system that is used school wide. Ms. Posey asked did teachers fund their own classroom libraries. Mrs. Heatherly answered that we fund through Title I and that teachers used the money they receive at the first of the year. Mrs. Rainey added that there are other funding sources through priority funds and district funds. Ms. Posey was saying that she sees the needs for classroom libraries with diversity to match the diversity of our school. With that in mind, the group reached a consensus on what to put in next year's plan. The new 2022 – 2023 Title I Plan will be presented at a district meeting on Thursday, March 17, 2022 at 10:00 am.